

AP WORLD HISTORY SUMMER ASSIGNMENT

This years AP World Summer Reading Assignment involves two books, each with its own assignment. Each book is available in paperback at local bookstores (like Borders or Barnes & Noble) and online at Amazon. You can also find these books at used book sources (on-line and locally) which will save you some money. While it is preferable to have your own copy so that you can make notes in the margin or underline, you can also check the local public libraries for copies. Whatever you do, **DO NOT** wait until the last week of summer vacation to try to get a copy of the book and do the assignment!

AP World History will require you to use your time wisely as no class you have ever taken before has done. This is your chance to begin organizing your time and your efforts early. We highly recommend that you plan out reading and the assignments on a calendar and stick to it. Set due dates for chapters or for each part of the assignment. Review your management plan with your parent or guardian. Remember that if you take each of the readings in chunks or by chapters, this gives you time to reflect and “digest” the concepts of the books more easily.

Part I:

A History of the World in 6 Glasses by Tom Standage

“6 Glasses” is a book which takes an innovative approach to world history. The author looks at the development of world civilizations through the prism of the beverages that people drank in various time periods. These are (in chronological order): beer, wine, spirits, coffee, tea and Coca-Cola. **The use of this book as a summer reading assignment in no way represents any endorsement by the teachers of Northview High School of the use or misuse of any of these beverages, alcoholic, caffeinated or otherwise. The book merely offers an innovative and (hopefully) interesting perspective to initiate our year-long discussion of world history.** Our purpose in reading the book is to get a sense of how civilizations and cultures develop and how numerous forces (political, technological, economic, social, religious, cultural, ecological) all affect even the most mundane-seeming aspects of people’s daily lives. For this assignment, you will need to read the book and do the following tasks. Your work should be typed, double-spaced in 12 point Times New Roman font with standard margins and be in complete sentences.

I. Timeline through the “6 Glasses”

Create a timeline of history including each “glass”. Your timeline should include at least 2 regions of the world affected by your “glass” and 5 dates with facts for each “glass” for a total of 30 dates and facts on the timeline. This should be typed, in 12 point Times New Roman Font and bulleted in order of occurrence.

II. Questions (answer in one to two sentences each)

1. How might beer have influenced the transition from hunting and gathering to agricultural-based societies?

2. What opportunities associated with wine drinking did men have in ancient Greece that women did not?

3. Why was wine adopted as a ritual drink in Christianity, but Islam prohibited the use of alcohol?

4. Describe coffee's effect on the balance of power between various regions of the world.

5. Why was tea important to China's economy and its relationships with other countries?

6. How did tea change history in India?

7. How did coca-cola become the world's most recognized product?

8. How does coca-cola affect, and how is it affected by, people's views of the United States?

III. Big Picture Questions (answer these questions in a paragraph (4 – 6 sentences) each)

1. One criticism of this book is that the author focuses too much on Europe and not on other parts of the world. Do you agree or disagree with this criticism? Which parts of the world do not receive much attention in this book?

2. What do you think of Standage's approach to history? Is this a useful way to think about history? What other approaches might one take?

Part 2: *Candide* by Voltaire

Candide is a satirical look at lives of the noble classes in the 18th Century. *Candide* is written by Voltaire, a leader and champion of new ideas spread during the period known as the Enlightenment. The Enlightenment is a period of philosophical discussion and debate centered on ideas of politics, science, religious and social tolerance, freedom of thought and most importantly reason. While this is a short read, it is an important book that will help students to connect the ideas of the Enlightenment to historical events, ideas, and people.

I. Quotes

While reading the book, select 15 quotes from the book that demonstrate the main themes of Voltaire and the Enlightenment. These quotes may be satirical, serious, or simply excellent examples of Enlightenment Ideas. Your quotes need to be at least 1 full sentence. They must be properly documented / cited with the chapter and page number on them. The quotes must come from all areas of the book and your final quote should be the final line in the book. Your work must be typed, 12 point font, double-spaced between quotations.

The Quotes must reflect each of the major themes of the Enlightenment. You must identify the theme of your quote and do so in complete sentences.

THEMES: Religion, Politics, Science, Philosophy, Nature, Reason.

You must also have a quote from each of these major characters: Candide, Pangloss, Cunegonde, Cacambo, Martin.

II. Q	Example
For t	“That’s true enough,’ said Candide; ‘but we must go and work in the garden.” Chapter XXX, p.
answ	144. _____ THEME.
the d	

1. Why was Candide given that name (p. 17)?
2. What was Pangloss's philosophy (p. 18)?
3. Why was Candide thrown out of the castle (p. 19)?
4. How is Candide treated by the orator and an Anabaptist (p. 24).
5. What two things was Columbus responsible for (p. 26)?
6. What does society do to human nature (p 27)?
7. What did the people of El Dorado think of gold (p. 64)?
8. What language did they speak and who founded El Dorado (pp.64, 66)?
9. Where is El Dorado (p. 62)?
10. What was the nature of the religion in El Dorado (p. 67)?
11. Why does Candide say "It is obvious that everyone should travel (p. 68)?
12. Why does Candide want to return to Europe and what does he want to bring with him (p. 70)?
13. What did Candide learn about wealth (p. 72)?
14. What was the price of sugar that Europeans eat (p. 73)?
15. What is optimism (p. 73)?
16. What did the judge in Surinam do to Candide (p.75)?

17. What happened to Candide and his friends when they returned to Europe (p. 117)?

Students: All assignments should be typed (12 point Times New Roman Font, regular margins, double spaced) onto ONE document using the headings provided above. The assignment should include (at the top of the page) your name, teacher, period number. On the first day of class, be prepared to turn in a hard copy of your assignments. We will be giving you a class id number and password for turnitin.com on the first day of class and you will be required to turn in an electronic copy of the assignments by midnight on the first day. Failure to turn in the assignments to turnitin.com automatically results in a 20% reduction in your grade. Remember, do your best, write in your own words, be organized, be ready to work.

We will require that you also purchase an AP World Review book for the class for use throughout the year and especially for review prior to the exam. It is best to get a jumpstart and already be looking at the requirements of the test and a review book will give you that information. We recommend the "5 Steps to a 5" book, but there are also review books out by Princeton Review, Barron's, etc. All are available on-line as well as in local stores and all are also available both new and used. If you buy used, try to get a clean copy so that you can make your own notes and answer the questions for yourself.

****OPTIONAL**** The textbook used in class, should you wish to purchase your own copy (to get a head start on reading) is *The Earth and Its Peoples*, edited by Bulliet, et al. and published by Houghton Mifflin in 2005. Be sure to buy the 3rd edition AND the AP edition. The ISBN number is 0-618-42770-8.

Time and effort has been put into this information sheet to insure that you have thorough and complete information. Please read it and follow it as the directions are clear. Emails over the summer may not be answered. Have a great summer and happy reading!

Ms. Conner & Mrs. Agans