

AP Summer Assignment 2009

The purpose of this summer assignment is to keep you "in" Spanish throughout the summer. For some of you, the only opportunity to speak/listen to Spanish is in the classroom setting.

This year, I will be requiring that you send me certain assignments (essays, questions and readings) during the summer. You can email them to me, which I prefer, or if you do not have access to email, you may send them through regular mail. However, be advised that articles can get lost in the mail. This will not be accepted as an excuse if I do not receive it on time. They must be sent/post marked by the due date.

Please type your name and the assignment on the subject line:

Mary Smith, essay 1 or Mary Smith, questions 1

Write the assignment in the email. **DO NOT** send it in an attachment. You will need to use proper punctuation and accents, so you might want to type it in MS Word first, then cut and paste it into the email.

I will accept the assignments up to 1 week late for late credit. You may also submit assignments up to one week early.

The reason I am doing this is so you will not put off until the last day of summer doing this work nor do I want you to do it all the first week of summer. That defeats the purpose of the summer assignment.

All other assignments are due the first day of school. **NO EXCEPTIONS!!**

Send to:

nvapspanish2009@gmail.com

If there is a problem with that account, send to Rodriguez@fultonschools.org
Please do not send to both accounts!

Or send to:
Patricia Rodriguez
10626 Parsons Road
Duluth, GA 30097

Please make sure you have the following before you leave:

Repaso/Vocabulary lists /Assignment

You will receive credit for completion of these assignments. There will also be a test and quizzes the first week of school over the summer material. **All of it!!**

Grammar

You will be using the book: *Repaso: A Complete Review Workbook to Grammar, Communication and Culture*. YOU MAY CHECK ONE OUT FROM THE COUNSELING OFFICE

You will be responsible for doing the following:

Chapter One	The present tense	
A (impares)		J (pares)
B (pares)		K (impares)
D (todos)		L (pares)
E (todos)		O (todos)
I (impares)		R (todos)

Chapter Two	Ser and estar		
A (impares)		E (todos)	H (todos)
B (pares)		F (todos)	I (impares)
		G (todos)	
Chapter Three	Stem changing verbs with spelling changes		
A (impares)		M (todos)	
B (pares)		N (impares)	
C (impares)		O (impares)	
D (todos)		P (pares)	
E (todos)		S (todos)	
F (impares)		T (todos)	
G (pares)		W (todos)	
I (impares)		X (todos)	
J (pares)		Z (todos)	
K (impares)			
L (pares)			
Chapter 4	The preterite tense		
A (todos)		H (todos)	
B (todos)		K (todos)	
C (impares)		L (todos)	
D (pares)		M (todos)	
E (impares)		N (todos)	
F (todos)		P (todos)	
G (todos)		R (todos)	

This is a review over the above grammatical topics. You are responsible for all verbs listed – and complete all exercises assigned. Please read carefully the explanations—I realize that some will be very basic. The vocabulary should for the most part be review. **Make a vocabulary list of any new verbs. You are responsible for these verbs! (What they mean, how to conjugate, etc).**

Due date: August 10, 2009

Test over summer grammar: August 14, 2009

Vocabulary Lists

The vocabulary lists are presented by themes. Yes, it IS a lot of words, but as you go over them, you will recognize the majority. You are responsible for ALL words—new and old—including articles, accents and spelling. The list only shows nouns that do not follow the pattern for articles, for example, el aula. You can also double check in the dictionary if you are unsure of the article. Make flashcards of the words you don't know.

You will have vocabulary quizzes the first two weeks of school.

August 11, 2009

Quiz 1 La Casa

August 12, 2009

Quiz 2 El Tiempo

August 13, 2009

Quiz 3 La Familia

August 17, 2009

Quiz 4 El Cuerpo

August 18, 2009

Quiz 5 Características (físicas y de la personalidad e inteligencia)

PLEASE EMAIL ME AND I WILL FORWARD THE VOCABULARY LISTS TO YOU

Writing

You will be answering short questions and writing mini essays. Each question should be answered with 3-4 sentences. Each essay should be approximately 125 words. You should send me these via e mail (or you may send a copy in the mail). Below are the topics and the due dates. **You must have appropriate accents and punctuation**

Questions

These are short questions based around the various vocabulary themes. You need to answer with a 3-4 sentence answer. For each question, please use at least 6 words from the vocabulary lists that correspond with the topic. Please highlight these words. Use color not italics.

Questions 1—La Casa

Due June 13, 2009

1. Describa la casa de sus sueños

Questions 2—El Tiempo

Due June 27, 2009

1. Describa Ud. el clima ideal a su parecer.

Questions 3—La Familia

Due June 27, 2009

1. Describa a su pariente favorito.
2. Explique Ud. cómo están cambiando los papeles de los hombres y las mujeres en casa.

Questions 4 –La Ropa

Due July 11, 2009

1. Discuta lo que revela la ropa de la personalidad de un joven.

Questions 5—La Enseñanza

Due July 25, 2009

1. Describa Ud. su escuela y cómo es diferente o igual que las otras en su ciudad o región.
2. Describa Ud. cómo se puede asistir a la universidad si no se tienen bastantes recursos financieros.

Mini essays: These should be at least 125 words in length.

Topic 1 Due June 25, 2009

Describe con detalles el día más feliz de tu vida.

Topic 2 Due July 25, 2009

¿Dónde estarás en 20 años? Describe tu vida en 20 años.

Topic 5 Due August 8, 2009

Describe con detalles una cita perfecta.

Readings

You will read 2 articles in Spanish from Spanish magazines (People en Español, etc) or from Spanish newspapers. You can find numerous online newspapers and magazines. Just do a search with a search engine such as "Google". You may also use actual newspapers or magazines. Many public libraries have Spanish magazines as do many local retailers.

For each article, you will need to have the following:

- ❖ **Title of article**
- ❖ **Source (El País, Madrid, for example)**
- ❖ **Date of article**
- ❖ **Copy of the article**

You will be presenting these so choose interesting, current articles. For each of the articles, you will need to do the following:

- ❖ create a vocabulary list of 5 words that you did not know before you read the article. Define the words in Spanish. You may use synonyms and antonyms. This must be typed.
- ❖ create 5 reading comprehension questions to go with each article. You may use different types of questions (open ended, true false, multiple choice, fill in the blank). This must be typed
- ❖ You may combine the vocab and questions on the same sheet.
- ❖ Be prepared to present the article

Due date: August 10, 2009 (first day of school)

You will not receive credit if you do not turn in the article. You may send in the document whenever you want as long as I receive by Aug. 10.

Música

You will need to find 2 current (for example, no “A Diós le pido”) , APPROPRIATE songs that you like in Spanish by 2 different artists. Do NOT use Juanes or Shakira! You will need to find the lyrics and make a cloze activity (the ones where you listen and fill in a blank). Be sure to make the blanks big enough to write in and the font large enough to read. You will also need to bring in a CD with the 2 songs on it. You should be prepared to present your song to class and explain vocabulary. You will need to send me the document also to the gmail address. Please title it

CLOZE_yourlastname_SONGTITLE

Due date: August 10, 2009 (CD, 2 different cloze activities –one for each song, copy of the lyrics), document

EXTRA CREDIT: You may bring in 2 more songs for extra credit!

Please try to practice listening and speaking on your own. If you have cable, try to watch Univisión, Telemundo or Galavisión. Talk shows can be entertaining as can the “telenovelas”. You can change the language on a DVD to Spanish to see what you can understand. Also, there are many radio stations (both FM and AM and on satellite radio). You can also listen to live radio on the Internet. They sometimes speak REALLY fast, but the commercials are slower. You don’t have to like the music—just to keep your ear accustomed to hearing Spanish.

I look forward to next year. I enjoy teaching AP and take it seriously. At the same time, I do not have time nor patience for those who will not take this class seriously. Students who are unprepared (not completing summer assignments on time) will be removed at the beginning of fall semester. Students who do not demonstrate diligence will be counseled to pursue a different course of study. There are other options for students who are interested in the continuing study of Spanish but are unable to meet the demanding criteria of this course. Please remember that AP is a college level course, therefore, you will be doing college level work. I expect you to do this.

I also expect and demand only Spanish in the classroom. This includes conversations between students, not just conversations between student and teacher.

If you have any questions or comments, feel free to contact me.

¡Mucha suerte y nos vemos en agosto! ☺

To do the accents:

Use the “Alt” key and the number pad on the left hand side of the computer.

Alt 160	á	Alt 162	ó	Alt 168	¿
Alt 130	é	Alt 163	ú	Alt 173	¡
Alt 161	í	Alt 164	ñ		
		Alt 165	Ñ		

You may also use the INSERT button and insert the symbols.